



VIRTUAL LEARNING EXPECTATIONS

Bishop Luers High School is a Catholic educational institution which fosters dignity, integrity, respect and responsibility in all students. Centered on Catholic truths and traditions, students have the opportunity to excel.

VIRTUAL LEARNER AGREEMENT

- Bishop Luers High School respects the choice to become a virtual student. The virtual student and the parent/guardian(s) understand that this situation will face limitations. Many classroom experiences do not translate well into virtual settings. Teachers will make every effort to provide for a comparable experience when applicable.
- **STUDENTS MUST BE AVAILABLE MONDAY-FRIDAY DURING SCHOOL HOURS.**
- **STUDENTS ARE EXPECTED TO BE IN CLASS AT THE START OF THE PERIOD UNTIL TEACHERS DISMISS THE STUDENTS FROM CLASS. Do not leave class early unless permission has been granted.**
- Students and parents must agree to communicate with teachers during their contract hours of 7:30-3:15. All contact made outside of the teacher's contract day can expect a response by the end of the next business day.
- Virtual learners and their parent/guardian(s) agree that if any issues arise, the student or the parent will communicate these issues either in writing via e-mail or via a phone call to the teacher first. It is best to discuss issues on the phone or in person if possible.
- Virtual learners agree that they will not engage in academic dishonesty as defined in the Student Handbook.
- Additionally, virtual learners and their parent/guardian(s) acknowledge that the COVID situation is fluid and items within this document can change to meet the needs of Bishop Luers High School and to adhere to national, state, and local policies/mandates.
- **STUDENTS MAY BE REQUIRED TO TURN ON THEIR VIDEO CAMERAS TO HELP INCREASE ENGAGEMENT IN CLASSROOM ACTIVITIES AND TO ENSURE THEY REMAIN A VALUED PART OF THE CLASSROOM AND SCHOOL COMMUNITY.**

DEFINITIONS



ASYNCHRONOUS

Asynchronous learning is a student-centered teaching method widely used in online learning. Its basic premise is that learning can occur in different times and spaces particular to each learner, as opposed to synchronous learning at a same time and place with groups of learners and their instructor, or one learner and their instructor. In asynchronous learning, instructors usually set up a learning path, which students engage with at their own pace (Bryn Mawr, 2020).



SYNCHRONOUS

Synchronous learning refers to all types of learning in which learner(s) and instructor(s) are in the same place, at the same time, in order for learning to take place. This includes in-person classes, live online meetings when the whole class or smaller groups get together. In synchronous learning, students usually go through the learning path together, accompanied by their instructor who is able to provide support while students are completing tasks and activities (Bryn Mawr, 2020).

Luers Spirit!



BISHOP LUERS

HIGH SCHOOL

STUDENT EXPERIENCE

Asynchronous

- Students will be given coursework to complete starting every Monday.
- Coursework can range from worksheets, projects, discussions posts, etc.
- Course work will be posted on Canvas in a section/page/module labeled "Virtual Student."
- Assignments are to be completed by the assignment's due date. Students must keep track of all due dates.

Synchronous

- Virtual students are required to attend live course sessions as scheduled by teachers.
- Student will look at their announcement tab in Canvas after 6:00 PM on Sunday evening. Teachers will have indicated which days the student will be expected to be live in class.
- Students will have access to these live sessions via Microsoft Teams.
- If a student is enrolled in an Advanced Placement (AP), dual-credit, or performance-based course, the student may be expected to attend live course sessions each day.
- If necessary, students will be able to view videos via Microsoft Stream. After two weeks, these videos will be removed and no longer available to students.
- Each student will have an opportunity for after school (2:45 PM-3:15 PM) help session with their classroom instructor.

ADDITIONAL GENERAL VIRTUAL STUDENT EXPECTATIONS

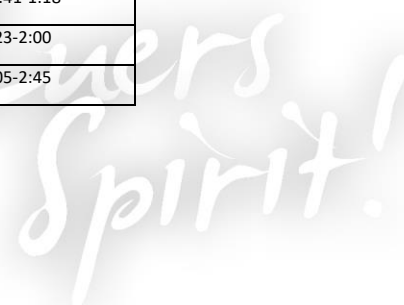
- **STUDENTS MUST BE APPROPRIATELY AND FULLY DRESSED WHEN PARTICIPATING IN A SYNCHRONOUS LEARNING SESSION. APPROPRIATE DRESS IS CONSIDERED AS BISHOP LUERS APPAREL WITH A KNEELING KNIGHT.**
- Students are expected to conduct themselves in a professional manner.
- Students will abide by the Student Handbook during virtual learning.
- Microphones will be muted when students are not talking.
- When the camera feature is on, students will be seated upright and facing forward.
- Students will be in a common area inside the home during any synchronous learning session.
- **Bishop Luers will provide a school-issued standardized background to limit distractions.**

SCHEDULES

STUDENTS WILL BE EXPECTED TO BE IN HOMEROOM/SODALITAS AT THE TIME BELOW

Daily Schedule (M, W, Th, F)	
Homeroom	7:45-8:15
Period 1	8:20-9:05
Period 2	9:10-9:55
Period 3	10:00-10:45
Period 4	A Class: 11:20-12:15 B Class: 10:50-11:15 & 11:50-12:15 C Class: 10:50-11:45
Period 5	12:20-1:05
Period 6	1:10-1:55
Period 7	2:00-2:45

Delayed Start - Tuesday	
Sodalitas	8:30-9:00
Period 1	9:05-9:42
Period 2	9:47-10:24
Period 3	10:29-11:06
Period 4	A Class: 11:41-12:36 B Class: 11:11-11:36 & 12:11-12:36 C Class: 11:11-12:06
Period 5	12:41-1:18
Period 6	1:23-2:00
Period 7	2:05-2:45





BISHOP LUERS

HIGH SCHOOL

BY SIGNING BELOW, WE ACKNOWLEDGE WE HAVE RECEIVED A COPY OF THE BISHOP LUERS VIRTUAL LEARNING EXPECTATIONS. WE UNDERSTAND THAT THE VIRTUAL LEARNING EXPECTATIONS CONTAINS IMPORTANT INFORMATION ABOUT THE VIRTUAL LEARNING OPPORTUNITY. WE ALSO ACKNOWLEDGE THAT THE COVID SITUATION IS FLUID AND ITEMS WITHIN THIS DOCUMENT CAN CHANGE TO MEET THE NEEDS OF BISHOP LUERS HIGH SCHOOL, STUDENTS, PARENTS AND TO ADHERE TO NATIONAL, STATE, AND LOCAL POLICIES/MANDATES.

IF STUDENTS ARE NOT ABLE TO ABIDE BY THE VIRTUAL LEARNING EXPECTATIONS, STUDENTS, WHO ARE NOT QUARANTINED/ISOLATED, MAY BE ASKED TO COME BACK TO BISHOP LUERS TO DO IN-PERSON LEARNING.

Parent Printed Name

Parent Signature

Date

Student Printed Name

Student Signature

Date

