

# *Sterling* SENTINEL *Awards* 2010

Your town. Your voice.  
**The News~Sentinel**

## **Purpose & Qualifications**

The News-Sentinel believes in investing in the future of our area's youth and our community. The News-Sentinel's Sterling Sentinel Awards recognize outstanding high school seniors in Allen, DeKalb and Whitley counties for their achievements. A cash award is presented in 14 categories to the individual who best exemplifies the use of his or her abilities.

## **Instructions**

1. Carefully read pages 1-4 before completing the application.
2. Please attach your senior picture (wallet size). Include name, school and category on back of photo.
3. **Please include a copy of your school transcript.**
4. Answers to each question must not exceed the stated word allowance.
5. The application must be typed. (You are not restricted to typing directly onto this form.)
6. The application must include the appropriate teacher's signature and principal's verification.
7. School activities conflicting with interview dates must be noted on the application cover sheet.
8. Only **one** paper clip or binder clip may be used to cohere application packet.  
**No staples, please.**
9. Please **do not** include: photographs, half-sheets of paper or anything that will not reproduce on a black-and-white copy machine.
10. Please **do not** include photocopies of certificates or awards. If the award/recognition is significant, list it under essay question No. 1.

**Application forms must be received no later than Friday, January 15, 2010.**

*Submit only pages 5-7.*

## **Return Application To**

Sterling Sentinel, Marketing  
600 W. Main St.  
Fort Wayne, IN 46802

## **Mark Your Calendar**

Application Deadline:	January 15, 2010
Student Interviews:	March 1-3, 2010
Awards Ceremony:	April 21, 2010

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## Eligibility

To be eligible for the Sterling Sentinel Award, a student must be enrolled in an Allen, Dekalb or Whitley county school, and must have completed the state-required number of credits to graduate in 2010 or mid-school year.

## Nomination Procedures

The period of performance for which each student is evaluated is not of prime importance. Work completed throughout the high school years may be considered.

- A high school senior who meets eligibility criteria must be nominated by an educator, counselor, assistant principal, principal or superintendent.
- A maximum of 14 students may be nominated by each school – one student per category.
- A panel, chosen by the high school principal, will choose the final nominee from the school's entrants for each category.
- A student may not be nominated in more than one category.
- A school is not required to have an entrant in each category.
- Each nominee must complete the application form provided by The News-Sentinel. This form will provide a guide for evaluating the student's qualifications.

## Evaluation Process

Entrants will be evaluated on four factors: **qualifications, achievements, leadership and goals.**

<b>Qualifications</b>	Students will be evaluated on their use of talents and knowledge, which benefit their school, community, family and self.
<b>Achievements</b>	Honors or recognitions through school or the community should reflect realization of goals, purpose and persistence.
<b>Leadership</b>	Leadership is defined by a student's behavior when given the opportunity to participate in elected and non-elected roles. Problem-solving, handling responsibility and consideration toward others are important. Initiative, poise in facing difficult problems and courage in meeting responsibilities also will be measured.
<b>Goals</b>	A student's serious outlook and good judgment in working toward and achieving personal goals will be assessed.

*Each student will be evaluated by his or her written entry form and an interview with a panel of three judges. The panels are made up of two members of the community, actively involved in the category area and a representative of The News-Sentinel.*

**IMPORTANT: If a student does not attend the interview, he or she is disqualified.**

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## Categories

### **ARTS**

Students who have shown outstanding performance through creative ability in drawing, sculpture, photography, graphic design, architecture or any other visual medium. They also may have initiated community projects or inspired, encouraged or taught others.

*Bring at least 10 original samples of work to the interview. Please do not send samples with application form.*

### **ATHLETICS**

Students who have displayed exceptional sportsmanship, fair play and unselfish service, or other contributions to the welfare of others through athletic activities.

*Students with full NCAA athletic scholarships will be eligible to win but are ineligible to receive the cash prize.*

### **BUSINESS**

Students who have shown outstanding performance through the application of business, economics, accounting, business law or related fields.

### **DRAMA**

Students who have shown outstanding talent as performers, directors, technicians, writers or organizers in theatrical arts. They also may have designed or constructed sets or written scripts.

*Prepare up to a five-minute performance for the interview. If not a performer, bring sample of work (script, video or photos). Please do not include videos or photos with application form.*

### **ENGLISH/LITERATURE**

Students who have shown outstanding performance through academic excellence and creative ability in English and literary works.

*Attach three samples of work to application with a paper clip.*

### **FOREIGN LANGUAGE**

Students who have shown outstanding performance in foreign language and may have helped encourage others on the value of studying foreign cultures.

*Part of the interview will involve evaluation of basic conversation skills using the foreign language.*

### **INDUSTRIAL/VOCATIONAL**

Students who have displayed outstanding performance in the fields of industrial arts, vocational/technical or home economics education.

*Bring three samples of work to the interview.*

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## **JOURNALISM**

Students who have shown outstanding performance through work on their student newspaper, yearbook, broadcast, Web site or other publication/production.

*Attach three samples of work to application. Students may bring video samples to interview.*

## **MATHEMATICS**

Students who have shown outstanding grasp of mathematical concepts. They also may have assisted fellow classmates in the subject.

## **MUSIC/INSTRUMENTAL**

Students who have shown an outstanding performance through their talent in instrumental music. They also may have instructed others or written original arrangements.

*Prepare a five-minute recital for interview. Also, bring three photocopies of the sheet music. A piano will be available. Must provide own accompanist.*

## **MUSIC/VOICE**

Students who have exhibited outstanding performance through their knowledge and talents in vocal music. They also may have instructed others or written original arrangements.

*Prepare a five-minute recital for interview. Also, bring three photocopies of the sheet music. A piano will be available. Must provide own accompanist.*

## **SCIENCE**

Students who have shown outstanding performance through advanced work, inventiveness or application of the principles of natural or earth sciences, electronics or related areas.

*Bring three samples of work to the interview.*

## **SOCIAL STUDIES**

Students who have exhibited an outstanding grasp of the social sciences or may have initiated or contributed to a school or community project.

## **SPEECH**

Students who have shown outstanding performance through public speaking, debate, oratory or extemporaneous speaking. They also may be a dependable and respected speaker in assemblies or community meetings.

*Prepare a three- to five-minute speech on any topic for interview.*

PAPER CLIP  
SENIOR  
PHOTO  
HERE

*Sterling*  
SENTINEL  
*Awards*  
2010  
The News~Sentinel

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Application Cover Sheet  
Due January 15, 2010

Name: \_\_\_\_\_  
FIRST M.I. LAST

Phonetic pronunciation: \_\_\_\_\_  
Example: Betty Kraegel, (CRAY-gle)

Category: \_\_\_\_\_

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**FOR MUSIC STUDENTS ONLY**

List instrument: \_\_\_\_\_

List performance piece: \_\_\_\_\_

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**FOR FOREIGN LANGUAGE STUDENTS ONLY**

List language(s): \_\_\_\_\_

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**Audio/visual equipment needed for your interview: (Please check.)**

TV/VCR    Laptop    Projector    Screen    Other: \_\_\_\_\_

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School: \_\_\_\_\_ Sch. Phone: \_\_\_\_\_

Sch. Address: \_\_\_\_\_ Coordinator: \_\_\_\_\_

City/St/ZIP: \_\_\_\_\_

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Home Address: \_\_\_\_\_ Soc. Sec. #: \_\_\_\_\_

City/St/ZIP: \_\_\_\_\_ Home Phone: \_\_\_\_\_

Email: \_\_\_\_\_

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Conflict with interview dates (March 1-3, 5-9 p.m.):

Day(s) and Time(s): \_\_\_\_\_

School-related reason: \_\_\_\_\_

Please answer these questions on separate pieces of paper and attach to your application. 6

- 1.** List all significant honors, awards or recognition you have earned, activities in which you have participated and the years you were involved in them (grades 9-12 or 2006-2010). Be sure to list achievements specifically related to your category.

**Remember:** Do not attach photocopies of your certificates and awards. If they are of importance to you, list them. You will have the opportunity to explain or expand on this list in your interview.

**Judge's Comments:** \_\_\_\_\_

- 2.** **Part I:** List community service activities in which you have participated. (Include school, community, church, family and other service organizations.)  
(Limit your response in Part I to one page.)  
**Part II:** Pick one activity from your list and briefly explain your role and what you learned from the experience. (Limit your response in Part II to 300 words.)

**Judge's Comments:** \_\_\_\_\_

- 3.** Describe one specific example of a leadership role you held in school, the community or within your family. (Limit your response to one page.)

**Judge's Comments:** \_\_\_\_\_

- 4.** What are your continuing education and career goals?  
(Limit response to 300 words.)

**Judge's Comments:** \_\_\_\_\_

*I understand that I will be assigned a time, and agree to appear, for an interview with the Sterling Sentinel judges to discuss my qualifications as a school winner within my category. I certify that all of the above statements are true and correct. I understand that any of the information I have submitted may be used for publication in The News-Sentinel.*

\_\_\_\_\_  
**Student's Signature**

## Recommendation from Principal, Teacher or Coach

In which specific ways do you believe this student has shown outstanding performance in his or her category? *(You may attach recommendation letters to the application.)*

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**Faculty Signature**

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**Title**

*I certify that all statements made by this student and by the above faculty member regarding grades, ranking, offices held, awards and all other school-related activities are correct. I further certify that all other statements made by or about this student in this application are true to the best of my knowledge. I recommend this student as a worthy representative of our high school.*

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**Principal's Signature**